

**GABARITO**

**FÍSICA A**

**Aula 09**

	0	1	2	3	4	5	6	7	8	9
0		e	b	b	d	b	*	c	d	d
1	*	*	c	*						

01. e

$$P = m \cdot g$$

$$P = 20 \cdot 5$$

$$P = 100 \text{ N}$$

02. b

03. b

$$F = k \cdot x$$

$$20 = k \cdot 0,01$$

$$k = 2 \cdot 10^3 \text{ N/m}$$

04. d

$$F^2 = F_x^2 + F_y^2$$

$$F^2 = 6^2 + 8^2$$

$$\therefore F = 10 \text{ N}$$

05. b

$$R^2 = F_1^2 + F_2^2 + 2 \cdot F_1 \cdot F_2 \cdot \cos \alpha$$

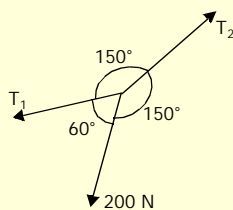
$$R^2 = 1^2 + 1^2 + 2 \cdot 1 \cdot 1 \cdot \cos 60^\circ$$

$$R \cong 1,73 \text{ N}$$

$$|e| = |1,73 - 1,60|$$

$$|e| = 0,13 \text{ N}$$

06.



$$\frac{T_1}{\sin 150^\circ} = \frac{200}{\sin 150^\circ}$$

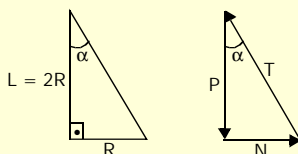
$$\therefore T_1 = 200 \text{ N}$$

$$\frac{T_2}{\sin 60^\circ} = \frac{200}{\sin 150^\circ}$$

$$\frac{T_2}{\frac{\sqrt{3}}{2}} = \frac{200}{\frac{1}{2}}$$

$$\therefore T_2 = 200\sqrt{3} \text{ N}$$

07. c

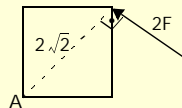


$$\text{tg } \alpha = \frac{R}{2R} = \frac{1}{2} \quad \text{tg } \alpha = \frac{N}{P}$$

$$\therefore \frac{N}{P} = \frac{1}{2} = 0,5$$

08. d

09. d



$$\therefore M_A = 2F \cdot 2\sqrt{2}$$

$$M_A = 4F\sqrt{2}$$

$$10. x_{CG} = \frac{P \cdot 1 + P \cdot 3 + P \cdot 4}{P + P + P} \cong 2,67$$

$$y_{CA} = \frac{P \cdot 3 + P \cdot 2 + P \cdot 1}{P + P + P} = 2$$

$$11. x_{CM} = \frac{2 \cdot 8 - 3 \cdot 1}{8 - 1} = \frac{13}{7}$$

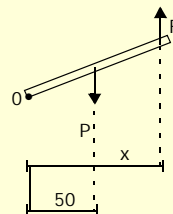
$$x_{CM} \cong 1,86 \text{ cm}$$

$$y_{CM} = \frac{1 \cdot 8 - 1 \cdot 1}{8 - 1} = \frac{7}{7}$$

$$y_{CM} = 1$$

$A_1 = 4 \times 2 = 8 \text{ m}^2$   
 $A_2 = 1 \times 1 = 1 \text{ m}^2$   
 retângulo: (2; 1)  
 quadrado: (3; 1)

12. c



$$F \cdot x = P \cdot 50$$

$$25 \cdot x = 40 \cdot 50$$

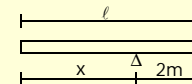
$$x = 80,0 \text{ cm}$$

13.  $F_1 \cdot x = F_2 \cdot 2$

$$5 \cdot x = 30 \cdot 2$$

$$x = 12$$

$$\therefore \ell = 12 + 2 = 14 \text{ m}$$



**Aula 10**

	0	1	2	3	4	5	6	7	8	9
0		e	e	*	b	e	e	*	11	b
1	e	c	b							

01. e

$$R_B \cdot 1,5 = 900 \cdot 0,5$$

$$R_B = 300 \text{ N}$$

02. e

$$5 \cdot R_A = 200 \cdot 4 + 100 \cdot 4,5$$

$$R_A = 250 \text{ N}$$

03.  $R_A \cdot 10 = 10 \cdot 9 + 20 \cdot 7 + 40 \cdot 3$

$$R_A = 35 \text{ N}$$

$$\therefore R_B = 70 - 35 = 35 \text{ N}$$

04. b

$$R_A \cdot 3 = 150 \cdot 1$$

$$R_A = 50 \text{ N}$$

$$\therefore R_B = 150 - 50 = 100 \text{ N}$$

05. e  
 $T_C \cdot 1 = 4,8 \times 10^2 \cdot 0,75 + 7 \times 10^2 \cdot 0,4$   
 $T_C = 6,4 \times 10^2 \text{ N}$   
 $\therefore T_M = 11,8 \times 10^2 - 6,4 \times 10^2 = 5,4 \times 10^2 \text{ N}$

06. e  
 $T_A \cdot 100 = 60 \cdot 80 + 50 \cdot 50$   
 $T_A = 73 \text{ N}$

07.  $R_A \cdot 2 = 50 \cdot 1 + 800 \cdot 0,5$   
 $R_A = 225 \text{ N}$   
 $\therefore T = 850 - 225 = 625 \text{ N}$

08. 11  
 $R_A \cdot L = 200 \cdot \frac{L}{2} + 300 \cdot \frac{L}{4}$   
 $R_A = 175 \text{ N}$   
 $\therefore R_B = 500 - 175 = 325 \text{ N}$

09. b  
 $400 \cdot 1 = F \cdot 0,75$   
 $F \cong 533 \text{ N}$

10. e  
 $600 \cdot (x - 4) = 900 \cdot 1$   
 $600x - 2400 = 900$   
 $x = 5,5 \text{ m}$

11. c  
 $R_A \cdot 8 = 10 \cdot 10 + 20 \cdot 5$   
 $R_A = 25 \text{ kgf}$   
 $R_B = 30 - 25 = 5 \text{ kgf}$

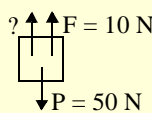
12. b  
 $\frac{2}{2^2} = \frac{1}{2} \text{ N}$

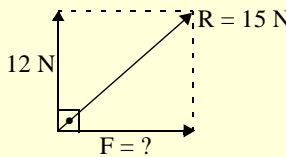
## Aula 11

	0	1	2	3	4	5	6	7	8	9
0		e	b	68	c	e	c	*	d	a
1	c	c	c	b	b	*				

01. e  
 02. b  
 03. 68  
 $64 + 4$   
 04. c  
 05. e  
 Ação e reação têm a mesma intensidade.  
 06. c  
 $F = m \cdot a$   
 $F' = \frac{m}{2} \cdot 4a = 2ma$   
 $\therefore F' = 2F$

07.  $v_0 = 36 \text{ km/h} = 10 \text{ m/s}$   
 $v = v_0 + a \cdot t$   
 $0 = 10 + a \cdot 5$   
 $a = -2 \text{ m/s}^2$   
 $\therefore |a| = 2 \text{ m/s}^2$   
 $F = m \cdot a$   
 $F = 30 \cdot 2 = \mathbf{60 \text{ N}}$

08. d  

 $N + F = P$   
 $N + 10 = 50$   
 $N = 40 \text{ N}$

09. a  
 $R = m \cdot a$   
 $R = 5 \cdot 3$   
 $R = 15 \text{ N} \therefore$   

 $R^2 = F^2 + 12^2$   
 $15^2 = F^2 + 12^2$   
 $\therefore F = 9 \text{ N}$

10. c  
 $\frac{F}{a} = \text{cte} = m$   
 $\therefore m = \frac{10}{2} = \frac{20}{4} = \frac{30}{6} = 5 \text{ kg}$

11. c

12. c  
 I.  $P = m \cdot g = 0,6 \cdot 10 = 6 \text{ N}$   
 II. Normal  
 III. Peso e normal não são exemplos de ação e reação.

13. b  
 Ação e reação atuam em corpos diferentes.

14. b  
 Como as forças de ação e reação têm módulos iguais, o planeta P, que tem massa maior, terá aceleração menor.  
 $F = m \uparrow \cdot a \downarrow$

15.  $F = m \cdot a$   
 $45 = 5 \cdot a$   
 $a = 9 \text{ m/s}^2$   
 Se:  $v_0 = 0$   
 $\Delta x = 8 \text{ m}$   
 então:  $v^2 = v_0^2 + 2a \Delta x$   
 $v^2 = 0^2 + 2 \cdot 9 \cdot 8$   
 $v = \sqrt{144} = 12 \text{ m/s}$

## Aula 12

	0	1	2	3	4	5	6	7	8	9
0		e	c	d	*	e	c	b	e	*
1	a	a	d	*	d	*				

01. e

$$R = m \cdot a$$

$$F = (m_A + m_B) \cdot a$$

$$21 = (5 + 2) \cdot a$$

$$a = 3 \text{ m/s}^2$$

$$\therefore f = m_B \cdot a$$

$$f = 2 \cdot 3 = 6 \text{ N}$$

02. c

$$R = m \cdot a$$

$$10 = (2 + 6 + 12) \cdot a$$

$$a = 0,5 \text{ m/s}^2$$

$$\therefore f = m_C \cdot a$$

$$f = 12 \cdot 0,5 = 6 \text{ N}$$

03. d

$$R = m \cdot a$$

$$f = (3 + 3 + 3) \cdot 2$$

$$f = 18 \text{ N}$$

04.  $R = m \cdot a$

$$36 - 6 = 3 \cdot a$$

$$a = 10 \text{ m/s}^2$$

05. e

$$R = m \cdot a$$

$$150 = (4 + 6 + 5) \cdot a$$

$$a = 10 \text{ m/s}^2$$

$$T_1 = m_A \cdot a$$

$$\therefore T_1 = 4 \cdot 10 = 40 \text{ N}$$

$$T_2 - T_1 = m_B \cdot a$$

$$T_2 - 40 = 6 \cdot 10$$

$$\therefore T_2 = 100 \text{ N}$$

06. c

$$R = m \cdot a$$

$$15 = (2 + 3) \cdot a$$

$$a = 3 \text{ m/s}^2$$

$$f = m_B \cdot a$$

$$f = 3 \cdot 3 = 9,0 \text{ N}$$

07. b

$$R = m \cdot a$$

$$4 = (3 + 5) \cdot a$$

$$a = 0,5 \text{ m/s}^2$$

$$f = 5 \cdot 0,5$$

$$f = 2,5 \text{ N}$$

08. e

$$R = m \cdot a$$

$$F = (2 + 1) \cdot 4 = 12 \text{ N}$$

$$\therefore F = m_{II} \cdot a$$

$$12 = 1 \cdot a$$

$$a = 12 \text{ m/s}^2$$

09. a.  $R = m \cdot a$

$$P_B = (m_A + m_B) \cdot a$$

$$20 = (3 + 2) \cdot a$$

$$a = 4 \text{ m/s}^2$$

b.  $T = m_A \cdot a$

$$T = 3 \cdot 4$$

$$T = 12 \text{ N}$$

10. a

$$R = m \cdot a$$

$$P_C = (m_A + m_B + m_C) \cdot a$$

$$30 = (3 + 3 + 3) \cdot a$$

$$a = \frac{10}{3} \text{ m/s}^2$$

$\therefore T = m_A \cdot a$

$$T = 3 \cdot \frac{10}{3}$$

$$T = 10 \text{ N}$$

11. a

$$T = P_1 = P_2 = 10 \text{ kgf} = 100 \text{ N}$$

12. d

$$R = m \cdot a$$

$$P_B = (m_A + m_B + m_C) \cdot a$$

$$300 = (20 + 30 + 10) \cdot a$$

$$a = 5 \text{ m/s}^2$$

$$f = m_C \cdot a$$

$$f = 10 \cdot 5$$

$$f = 50 \text{ N}$$

13.  $R = m \cdot a$

$$30M - 10M = (3M + M) \cdot a$$

$$a = \frac{20M}{4M} = 5 \text{ m/s}^2$$

14. d

$$R = m \cdot a$$

$$P_A - P_B = (m_A + m_B) \cdot a$$

$$20m - 10m = (2m + m) \cdot a$$

$$a = \frac{10}{3} \text{ m/s}^2$$

$$T_1 - P_B = m_B \cdot a$$

$$T_1 - 10m = m \cdot \frac{10}{3}$$

$$T_1 = \frac{40}{3} \text{ m}$$

$$e \ T_2 = 2T_1 = \frac{80}{3} \text{ m}$$

15.  $R = m \cdot a$

$$147 - 73,5 = (7,5 + 15) \cdot a$$

$$a = \frac{49}{15} \text{ m/s}^2$$

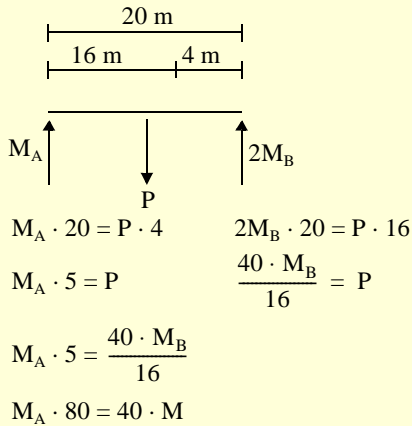
$$T - 73,5 = 7,5 \cdot \frac{49}{15}$$

$$T = 98 \text{ N}$$

## Testes complementares

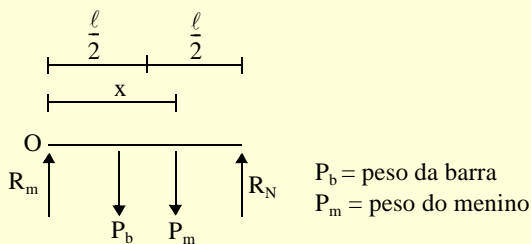
	0	1	2	3	4	5	6	7	8	9
0		c	d	28	e	*	e	d	e	b
1	*									

01. c



$M_A = \frac{M_B}{2}$  Logo, a única alternativa compatível é a "c".

02. d



$$R_N \cdot l = P_m \cdot x + P_b \cdot \frac{l}{2}$$

$$R_N = \frac{P_m}{l} \cdot x + \frac{P_b}{2}$$

↓ equivale a

$$y = a \cdot x + b$$

(função do 1.º grau → reta)

03.  $04 + 08 + 16 = 28$

01. Falsa: independe da massa.

02. Falsa: corpos diferentes.

32. Falsa: não é necessária a ação de uma força.

04. e

05. a.  $R = T_1 \cdot \cos 30^\circ + T_2 \cdot \cos 30^\circ$

$$R = 10\,000 \cdot \frac{\sqrt{3}}{2} + 10\,000 \cdot \frac{\sqrt{3}}{2}$$

$$R \cong 17\,320 \text{ N}$$

Logo:  $R = m \cdot a$

$$17\,320 = 1\,000\,000 \cdot a$$

$$\text{Módulo: } a \cong 0,017 \text{ m/s}^2$$

direção: AB

sentido: de A para B

b. Sentido oposto da resultante, portanto:

$$\text{Módulo: } F \cong 17\,320 \text{ N}$$

Direção: AB

Sentido: de B para A

06. e

$$R = m \cdot a = m \cdot \left| \frac{\Delta v}{\Delta t} \right| = 10\,000 \cdot \frac{10}{5}$$

$$R = 20\,000 \text{ N} = 2 \cdot 10^4 \text{ N}$$

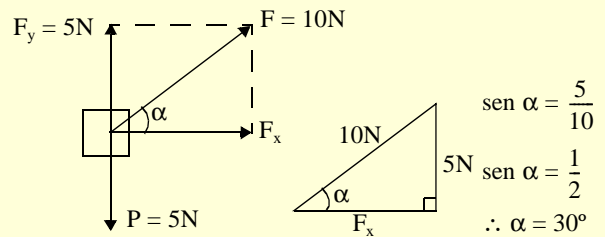
$$\text{Onde: } 10 \text{ t} = 10\,000 \text{ kg}$$

$$36 \text{ km/h} = 10 \text{ m/s}$$

07. d

No instante em que o bloco perde contato com o plano o componente  $F_y$  tem módulo igual ao peso do bloco.

$$P = m \cdot g = 0,5 \cdot 10 = 5 \text{ N}$$



$$\cos \alpha = \frac{F_x}{10}$$

$$\cos 30^\circ = \frac{F_x}{10}$$

$$\frac{\sqrt{3}}{2} = \frac{F_x}{10}$$

$$F_x \cong 8,66 \text{ N}$$

$$R = m \cdot a$$

$$F_x = m \cdot a$$

$$8,66 = 0,5 \cdot a$$

$$a \cong 17,3 \text{ m/s}^2$$

08. e

Ação e reação

09. b

Velocidade constante, após a ação da força:

$$v = \frac{\Delta x}{\Delta t} = \frac{15}{5} = 3 \text{ m/s}$$

Durante a ação da força:

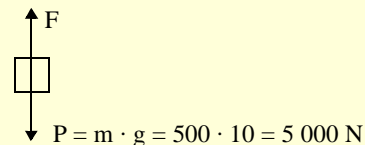
$$a = \frac{\Delta v}{\Delta t} = \frac{3-0}{10} = 0,3 \text{ m/s}^2$$

$$F = m \cdot a = 12 \cdot 0,3 = 3,6 \text{ N}$$

$$x = x_0 + v_0 \cdot t + \frac{1}{2} a t^2$$

$$\therefore \Delta x = \frac{1}{2} a t^2 = \frac{1}{2} \cdot 0,3 \cdot 10^2 = 15 \text{ m}$$

10. a.



$$R = m \cdot a$$

$$F - P = m \cdot a$$

$$F - 5\,000 = 500 \cdot 0,5$$

$$F = 5\,250 \text{ N}$$

b.  $R = m \cdot a$

$F - P = m \cdot a$ ; onde  $P = \text{peso total} = \text{massa total} \cdot g$ ; porém  $m$  é a massa do bloco que está sendo acelerado.

$$F - 1\,500 \cdot 10 = 500 \cdot 0,5$$

$$F = 15\,250 \text{ N}$$